



પરિપત્ર:

ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટીની આર્ટસ વિદ્યાશાખાનાં અભ્યાસક્રમ ચલાવતી તમામ સંલગ્ન કોલેજોનાં આચાર્યશ્રીઓને સવિનય જણાવવાનું કે આર્ટસ વિદ્યાશાખા હેઠળનો સમાજશાસ્ત્ર વિષયનો એમ.એ પ્રોગ્રામનો સેમેસ્ટર-૪નો અભ્યાસક્રમ આ સાથે સામેલ છે.

માનનીય કુલપતિશ્રીની મંજૂરી અનુસાર સદર અભ્યાસક્રમ શૈક્ષણિક વર્ષ જુન, ૨૦૨૪-૨૫ થી અમલવારી કરવાની રહે છે. આર્ટસ વિદ્યાશાખાનાં એમ.એ વિષયનાં પી.જી.નો અભ્યાસક્રમ ચલાવતી તમામ સંલગ્ન કોલેજોનાં પી.જી.સેન્ટર અને અનુસ્નાતક ભવનો દ્વારા તેની અમલવારી કરવા જણાવવામાં આવે છે.



[Signature]
20/01/2025
પ્રાસ ફરજ પરના અધિકારી
(એકેડેમિક)

ક્રમાંક/બીકેએનએમયુ/એકેડેમિક/૩૦૭/૨૦૨૫

ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી,

સરકારી પોલીટેકનિક કેમ્પસ,

ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી રોડ,

ખડીયા, જૂનાગઢ-૩૬૨૨૬૩

તા.૨૦/૦૧/૨૦૨૫

પ્રતિ,

- ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી સંલગ્ન આર્ટસ વિદ્યાશાખાનાં પી.જી.(સમાજશાસ્ત્ર)નાં અભ્યાસક્રમો ચલાવતી તમામ કોલેજોના આચાર્યશ્રીઓ તેમજ સંલગ્ન ભવનનોનાં અધ્યક્ષશ્રીઓ તરફ....

નકલ સાદર રવાના:-

- માન.કુલપતિશ્રી/કુલસચિવશ્રીનાં અંગત સચિવશ્રી.
- પરીક્ષા નિયામકશ્રી, ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી, જૂનાગઢ

નકલ રવાના જાણ તથા યોગ્ય કાર્યવાહી અર્થે:

- સીસ્ટમ મેનેજરશ્રી, આઈ.ટી.સેલ વિભાગ (વેબસાઇટ ઉપર પ્રસિદ્ધ થવા અર્થે.)



BHAKTA KAVI NARSINH MEHTA UNIVERSITY JUNAGADH



BOARD OF SOCIOLOGY STUDIES

FACULTY OF ARTS

SYLLABUS FOR

M.A. (SOCIOLOGY) PROGRAMME

(SEMESTER- IV)

EFFECTIVE FROM JUNE, 2024-25

BHAKTA KAVI NARSINH MEHTA UNIVERSITY**Syllabus of M.A. (Sociology)****Faculty of Arts****Effective from June 2024-25****Summary of the Syllabus**

Semester	Paper No	Title of Paper	Credit	Internal Marks	External Marks	Total Marks
4	401	Regional Sociology	05	30	70	100
	402	Tribal Society in India	05	30	70	100
	403	Sociology of Religion	05	30	70	100
	404 EA	Urban Sociology	05	30	70	100
	405 EB	Sociology of Health	05	30	70	100
	406 Intd.	Environment and Society	05	30	70	100

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
Syllabus of M.A. (Sociology)
Faculty of Arts
Effective from June 2024-25

Paper Style:

EXTERNAL ASSESSMENT BY UNIVERSITY		
Exam Time: 2:30 Hrs.		
Que. No.	Particulars	Marks
Que-1	(A) Essay Type Question. (From Unit-1)	14
	OR	
	(B) Essay Type Question. (From Unit-1)	
Que-2	(A) Essay Type Question. (From Unit-2)	14
	OR	
	(B) Essay Type Question. (From Unit-2)	
Que-3	(A) Essay Type Question. (From Unit-3)	14
	OR	
	(B) Essay Type Question. (From Unit-3)	
Que-4	(A) Essay Type Question. (From Unit-4)	14
	OR	
	(B) Essay Type Question. (From Unit-4)	
Que-5	Short Notes. (2/4) (One from each unit)	14
Total Marks		70

- **Student should secure 28 Marks for passing in External Exam.**

Paper No – SOC.401 Regional Sociology		
Objectives: - To provide an additional capacity for the students to discover enough about the society in the region. - To develop skills for regional sociological approach analogous to regional economics in order to plan for development and action strategies. - To enable the students to construct the local knowledge on culture and nature of the region as social space.		
Unit	Subjects	Teaching Method
Unit – I	Region & Regionalism. Regional Sociology: Concept, Meaning and Importance Region as a social space - Social spatial aspects of society. Region as a cultural construct in historical and contemporary dimensions Region as a sociological construct - Diversity, Plurality and Unity of region – culture, race, ethnicity, language and natural and human resource potential	Lecture Audio- Visual Aid Group Discussion
Unit – II	Methodological approach: Social Survey and anthropological approach, perspective from below, local history, folklore indigenous records, dairy, manuscript and subaltern Dimensions. Development of Regional Sociology in India and Gujarat, Contribution of Indian Sociologists: G. S. Ghurye, R. K. Mukherjee & D. P. Mukherjee	Lecture Audio- Visual Aid Group Discussion
Unit – III	Emergence of Sociology in Saurashtra Region Important Sociological Studies in Saurashtra Region Social, Economic, Geographic and Demographic Overview of Saurashtra Historical and Religious places in Saurashtra. Caste Composition in Saurashtra and Some distinct castes of Saurashtra region: Garavi, Vasudeva, Garunda and Nagmanga	Lecture Audio- Visual Aid Group Discussion

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	Arts, Architect & Folklores of Saurashtra and Gujarat Gandhian Movements in Gujarat & Saurashtra Movements after Independence in Gujarat	
Unit – IV	Sociologists of Gujarat: I. P. Desai, T. B. Nayak, A. M. Shah Women's Sociologist of Gujarat: Dr. Neera Desai & Dr. Taraben patel, Impact of Saurashtra's history on its society History of Saurashtra after and before Independence. Sociological Literature in Gujarat Sex ratio, Literacy and Gender Discrimination in Gujarat	Lecture Audio- Visual Aid Group Discussion

References:

1. Desai Neera, Social change in 19th Century, Popular Prakashan, 1982.
2. Dhanaghere D. N.: Themes and Perspectives in Indian sociology, Rawat Publications, 1993.
3. Edward W. Soja: Post Modern Geography: The reassertion of critical social theory, Blackwell, 1989.
4. Edward W. Soja: The Third Space, Blackwell, 1996.
5. Joshi Vidhyut: Aa Pan Gujarat CheDosto', Center for Social Studies, Surat, 1990.
6. Madan T. N.: Pathways, Approaches to the Study of Society in India, OUP, New Delhi, 1994.
7. Samajik Shaixanik Prachat Samuho no Aheval, (BaxiPanch), Gujarat State, 1978.
8. Shah A. M.: Sociology in Regional Context, Seminar, 495, 2000.
9. Shah Kalpana, Strio no badalatodarajjo, University GranthNiramn Board, 1996.
10. Singh Y.: Social Conditioning of Indian Sociology, The Perspectives, Vistar Publications, 1986.

Paper No – SOC. 402 Tribal Society in India		
Objectives: - The objectives of this course are to provide a comprehensive profile of tribal people in terms of their distribution and concentration, demographic features, social structure and cultural patterns. - This course is also designed to sensitize students about the issues and problems of tribal communities in India.		
Unit	Subjects	Teaching Method
Unit – I	Tribal communities - Tribal communities, demographic strength of Tribes in India - Culture and Characteristics of Tribes - Tribal Communities in Gujarat - Difference between tribes and non-tribes	Lecture Audio- Visual Aid Group Discussion
Unit – II	Socio - Economic and Cultural life of tribes Impact of Industrialization and Urbanization Mode of communication and Tribes Tribal Studies in India: Kolgha Tribes of Gujarat	Lecture Audio- Visual Aid Group Discussion
Unit – III	Problems of Tribes Land alienation, Poverty and Indebtness Health Problem, Displacement and Rehabilitation Vedachhi Movement, Birsa Munda Movement, Tana Bhagat Movement.	Lecture Audio- Visual Aid Group Discussion
Unit – IV	Approaches to tribal development: Assimilationist and Integrationist, Isolation Constitutional Rights of the schedule tribes Tribal Development Programs in Gujarat Community Development Programs	Lecture Audio- Visual Aid Group Discussion

References:

1. Bailey F. G.: Tribe, Caste and Nation, OUP, Bombay, 1960
2. Singh K.S.: Tribal Situation in India, Indian Institute of Advanced Study, Simla, 1972.
3. Singh K.S.: Tribal Movement in India Vol. I & II, ManoharPrakashan, New Delhi -1982.
4. Bose A., Nangbri T. & Kumar N.: Tribal demography and development in North-East India, Delhi, 1990
5. Furer-Haimendorf C. V. :Tribes of India; The struggle for Survival, Delhi, 1991.
6. Mehta P. L.: Constitutional protection to Scheduled tribes in India in retrospect and Prospect, Delhi, 1991.
7. Joshi V. H., MadhusudanMistry : Tribal situation in India.
8. Doshi S.L and Jain P.C : Introduction to Anthropology, Rawat Pub. New Delhi - 1997
9. Vidhyarthi L.P and Roy B.K : Tribal Culture and India, concept, New Delhi.
10. Desai Urmiben: Cultural Anthropology, RachanaPrakashan, Ahmedabad.
11. HarasukarLaxmi : The Tribals and their Develpopment, current, Agra-2005.
12. ThakarMinaxi: Adivasi, Vikasane Van, University GranthNirman Board, Ahmedabad, 2004. (Gujarati)
13. ThakarMinaxi, AdivasianeSampreshanMadhyamo, University GranthNirman Board, Ahmedabad, 2007.

Paper No – SOC. 403		
Sociology of Religion		
Objectives: • To provide the student with an over-view of the course of sociology of Religion. • To introduce students about the sectarianism, typology of various sects, cults, religious – reform movements. • To discuss about the various religions in India and secularism in this context. • To create a different view of students for the study of religion in society through gender and patriarchy. Even to make understand students about the globalization and religion		
Unit	Subjects	Teaching Method
Unit – I	Sociology of Religion: Introduction, Definition, Subject Matter. Religion is a Field of Sociological Analysis & Social Phenomenon, Sociology of Religion Differs from Philosophy of Religion and Theology, Development of Sociology of Religion, Religion and Other Related Social Phenomena, Religion and Magic, Religion and Science.	Lecture Audio- Visual Aid Group Discussion
Unit – II	Approaches: Philosophical Approaches, Anthropological Approaches, Sociological Approaches, psychological Approaches, Perspective's: Conflict, Weberian, Structural Functional, Symbolic Interactionist, Postmodernist and Feminist Perspective,	Lecture Audio- Visual Aid Group Discussion
Unit – III	Classical: Comte, Durkheim, Marx and Weber Ethnographic Studies of Religion: M. N. Srinivas, Evans Pritchard, T. N. Madan, Sudhir Kakar. Contemporary Theories :- Peter Berger, Clifford Geertz, Lévi-Strauss',	Lecture Audio- Visual Aid Group Discussion
Unit – IV	Sikhism, Jainism and Buddhism, Christianity, Islam, Hinduism -Religious Revivalism: New Movements, Sect & Cults: Religious Conversion, Transcendental Meditation, Hare Krishna Movement, Radhasoami Satsang, Swadhyay Movement.	Lecture Audio- Visual Aid Group Discussion

References:

1. Kevin J. Christiano, et al., (2nd Ed., 2008), Sociology of Religion : Contemporary Developments, Lanham, MD : Rowman& Littlefield Publishers.
2. Berger, Peter L. The Sacred Canopy : Elements of a Sociological Theory of Religion (1967). Anchor Books 1990 Paperback.
3. PawelZaleski "Ideal Types in Max Weber's Sociology of Religion : Some Theoretical Inspirations for a Study of the Religious Field", Polish Sociological Review No. 3(171)/2010
4. Kevin J. Christiano, et al., (2nd ec., 2008), Sociology of Religion : Contemporary Developments, Lanham, MD : Rowman& Littlefield Publishers.
5. Marx, Karl. 1844. A Contribution to the Critique of Hegel's Philosophy of Right.
6. Max Weber, Sociology of Religion, Oxford Uni. Press, U.K.
7. Weber, Max. The Protestant Ethic and the Spirit of Capitalism. Los Angeles : Roxbury Company, 2002.
8. Clarke, Peter B. (ed. 2009), The Oxford Handbook of the Sociology of Religion Oxford / New York. Oxford University Press.

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Paper No – SOC.404 EA Urban Sociology		
Objectives: - Urban society differentiating itself from rural society is yet another dimension of part society. The issues require to be dealt with sociological skills to analyze and to diagnose the urban question in India. The planning of solutions of urban question and also urban development need to be looked into from the point of view of sociological principles limited to the part- society i.e. urban society in India - With the basic background of urban sociology - a determined sub- discipline of traditional Sociology - the student has to be sensitized on urban dimensions of society, its social structure and social process in India.		
Unit	Subjects	Teaching Method
Unit – I	Introduction to Urban Sociology: Definition, nature, Subject matter and scope of Urban Sociology, Emergence of Urban Sociology as a distinct field.	Lecture Audio- Visual Aid Group Discussion
Unit – II	Theoretical Perspectives on Urban Sociology: Classical theories: Ferdinand Tönnies - Gemeinschaft and Gesellschaft, Max Weber-The City as a Sociological Construct, Georg Simmel- The Metropolis and Mental Life. Contemporary theories: Louis Wirth- Urbanism as a Way of Life, Manuel Castells- The Urban Question and Space of Flows, David Harvey- Right to the City and Urban Capitalism,	Lecture Audio- Visual Aid Group Discussion
Unit – III	Urbanization and Development: Global trends and patterns, Urbanization in developing countries, with a focus on India, Urban-rural continuum and rural-urban migration, Impact of urbanization on society, economy, and environment. -Urban Classification:	Lecture Audio- Visual Aid Group Discussion

Unit – IV	Urban Problems and Challenges: Overcrowding, housing shortages, and homelessness, Urban poverty and slums: Causes and solutions, Issues of sanitation, health, and waste management, Urban crime and deviance. Globalization and Urbanization, Urban Culture and Lifestyles:	Lecture Audio- Visual Aid Group Discussion
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References:

1. Alfred de Souza The Indian City; Poverty, ecology and urban developement, Manohar, Delhi, 1979.
2. Castells M, The Urban Question, Edward Arnold, London.1977
3. Desai A R and Pillai S D (ed), Slums and Urbanisation, Popular prakashan, Bombay, 1970.
4. Doshi Harish, Nagar Samajshastra, University GranthNirman Board, Ahmedabad, 1990.
5. Edward WSoja, Post Metropolis; Critical Studies of cities and regions, Oxford Blakcwell, 2000.
6. Ellin Nan, Post Modern Urbanisim, Oxford UK, 1996
7. Fawa F. Sylvia, New Urbanism in World Perspectives – a Reader. T.Y.Cowell, New York, 1968.
8. Ramachandran R, Urbanisation and Urban Systems in India, OUP, Delhi, 1991.

Paper No – SOC. 405 EB Sociology of Health		
Objectives: • To introduce the student about the concepts of health and to impress upon him that health is primarily a social science subject than of medical science. • To make them understand that health is one of the basic rights of every citizen to bring home the inter-relationship between society and health • A diversity of topics will be covered including health inequalities, health policy, health profession and the organization of health care delivery, ethnicity and health, mental health and the social construction of medical knowledge.		
Unit	Subjects	Teaching Method
Unit – I	Sociology of Health: Meaning – Definition and subject matter of sociology of Health. - Concepts and perspectives on health, medicine, illness, sickness, disease and society, Epidemiology - Development of Sociology of Health in India. - Social, cultural, and economic determinants of Health.	Lecture Audio- Visual Aid Group Discussion
Unit – II	Theoretical Perspective of Health: Functional, Conflict, Interactionist, Phenomenological, Post-Modern. Health Care Institutions. Indigenous knowledge systems of health & medicine.	Lecture Audio- Visual Aid Group Discussion
Unit – III	Illness and Treatment - Social Cause of Illness, Factors of Illness - The sick role and the patient role, Life style and Diseases - Mode of Treatment/System of Medicine in India. - Health Care Reforms: Medicalization & Pharmaceuticalisation of Health.	Lecture Audio- Visual Aid Group Discussion

Unit – IV	Hospital – As a Social Organization - Hospital as a social organization - Types of hospital - Functions of Hospitals - Interpersonal Relationship in Hospital - Role of Medical Social Worker	Lecture Audio- Visual Aid Group Discussion
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References:

1. Charles Leslie: Asian Medical Systems. (1976)
2. Cultural and Political Analysis and a Perspective, New Delhi: Lok Paksh. (1985)
3. D. Banerji: Health and Family Planning services in India: An Epidemiological Socio
4. Imrana Qadeer: Health Care System in Transitive III, India Part I, The Indian Experience, Journal of Public Health Medicine, Vol. 22, No. 1, (2000).
5. Imrana Qadeer: Health Services System: An expression of Socio-Economic Inequalities SocioAction, (1985)
6. Linda Jones: The Social Context of Health and health Work, New York, Palgrave press. (1994)
7. Sarah Nettleton: The Sociology of Health and Illness Cambridge: Polity press. (1995)
8. Sheela Lurbugg: Rakken's Story: Structure of Ill Health and the Source of Charge, Bangalore: Centre for Social Action (1984).
9. Veeranarayana Keihineni: Political Economy of State Intervention in Health care, EPW, October 19, 1991.

Paper No – SOC. 406 Intd. Environment and Society		
Objectives: • To introduce the students about the new sub-branch of environmental sociology • To introduce the students about the various environmental issues, its causes and consequences. • The course also aims at providing knowledge of the debate on environment and development with a focus on environmental justice, policy and action.		
Unit	Subjects	Teaching Method
Unit – I	Environmental Sociology - Meaning, Nature, Scope & Importance - The rise decline and resurgence of environmental sociology - 21st Century paradigm. - Environment and Ecology. Importance of Ecology	Lecture Audio- Visual Aid Group Discussion
Unit – II	Environmental issues - Population, Water, Sanitation, Pollution, Housing and Urban Development. - Deforestation - Social - Environment Nature versus Nature. Relation between human & nature Sustainable Development, Ecological Balance Costal Management	Lecture Audio- Visual Aid Group Discussion
Unit – III	Environment Movements Social Impact Assessment of Environmental Issues Natural Resources: Forest, Water and Land Natural Resource Management in Gujarat	Lecture Audio- Visual Aid Group Discussion
Unit – IV	Environment – Technology and Society Environmental Justice, Policy and Action.	Lecture Audio- Visual Aid Group Discussion

References:

1. Arnold. D. and Guha R.: Nature Culture and Imperialism, Essays on the Environmental History of India, Sage Publications pvt. ltd., New Delhi, 1995.
2. Bandhopadhyay J. (ed.): India's Environment, Crisis and Response
3. Centre for Science and Environment ;85 Second citizens report, CSE, New Delhi, 1984.
4. Centre for Science and Environment: Flood, Flood plains and Environmental Myths, CSE, New Delhi, 1991.
5. Centre for Science and Environment: The fifth Citizens report, CSE, New Delhi, 1997.
6. Centre for Science and Environment; The state of India;s Environment, Dying Wisdom : Rise and Fall and Potential of India's Traditional Water Harvesting Systems, CSE, New Delhi, 1999.
7. Chambers. R. et al. To the hand of the poor, water and trees, Natraj, 1985.
8. Desai Murli, AnhjaliMonteiro and Lata Narayan (ed.): Towards a People Centered Development, Part II, TISS, Mumbai, 1998.
9. Fernances W. and Menon G.: Tribal Women and Forest Economy, Deforestation, Exploitation and Social change, Indian Social Institute, Tribes of India, Series 1, New Delhi.
10. Giddens. A. The Consequence of modernity, Polity press, U.K., 1990.
11. Goldblatt. D.: Social Theory and Environment, Polity press, U.K., 1996.
12. GuhaRamchandra, GadgilMadhav: This Fissured Land, Oxford University Press, Delhi, 1993.
13. Jaffery Roger and SundaranNandini (ed.): A new moral economy for India's Forests. Sage Publications Private ltd., Delhi, 1999.
14. Jan NederveenPieterse: Development theory, Sage, 2001.
15. Kothari Ashish, PathakNeema, R. V. Anuradha, TanejaBansuri (ed.): Communities Conservation -Sage. Delhi, 1998.
16. Maccully Patrick: Silenced Rivers the Ecology and Politics of large Dams. Orient Longman, New Delhi, 1998.
17. Pepper Devid (ed.): The Roots of Modern Environmentalism Routledge, London, 1986.
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19. Siva. V.: Ecology and the Politics of Survival, Sage Publication, 1991.